

ABERDEENSHIRE

# STARS



*Supported To Achieve Real Success*

# Inclusion:

**We believe** that all children, irrespective of educational setting, are entitled to a wide and empowering range of knowledge, skills and values.

*Inclusion means ensuring the participation and highest achievement of all.*

**Inclusive practices** recognise and value the richness of diversity and develop appropriate responses to meet everyone's needs.

## Core Values

### Preparing the Whole Child for the Whole World

Even though Aberdeenshire Schools consistently attain high standards of achievement, we know that providing what children and young people need to become exceptional adults requires more than just academics.

Our Enhanced Provision embraces a philosophy of preparing the whole child for the whole world, and this unique perspective to education provides opportunities for students to develop their potential.

A rich variety of activities, community involvement programmes and school events support our education programmes. Exploration, innovative problem-solving, independent expression and decision making are actively encouraged. As a result, students become informed, confident and active learners.

We are committed to the principles of Getting It Right For Every Child (GIRFEC), which along with the four cornerstones of Curriculum for Excellence form the foundation of our educational programmes. These core values are part of the planned curriculum, woven into the very fabric of school life.



**Confident  
Individuals**

**Responsible  
Citizens**

**Successful  
Learners**

**Effective  
Contributors**

# Our Enhanced Provision Centres including Community Resource Hubs

## Right support, Right place, Right time

**We aim** to contribute to bright futures by providing a high quality and personalised education, supporting children to remain with their own families and be educated in their own communities.

Aberdeenshire Enhanced Provision Centres including Community Resource Hubs (former special schools), provide an approach to education, learning and development which combines uncompromising quality, and a wealth of specialised expertise and service.

Our proposed nine area model with designated Enhanced Provision Centres including Community Resource Hubs provides equity of support to children and young people in every locality.

Our schools are led by dedicated teams of educational professionals and support staff.

In an ever-changing world, we retain an uncompromising commitment to pupils, parents and communities – to prepare our young people for the challenges ahead.





## Flexible Learning Pathways

Discussion of our learners' interests, understanding and needs spark the creation of individual Flexible Learning Pathways for our children.

Individual roles and responsibilities defined in Aberdeenshire's Support Manual, demonstrate our active commitment to team work and multi-agency collaboration.

Our approaches ensure robust care and welfare including child protection, risk assessment and personal care.



# Partnership Working

We work with our partners to deliver education integrating appropriate activities such as:

- Speech and Language therapy.
- Occupational Therapy and Physiotherapy.
- Mobility Opportunity Via Education (MOVE), Motor skills, Movement and Rehabilitation Service (MARS).
- Horse Riding (RDA).
- Swimming, hydrotherapy.





- Activities in multisensory rooms and Snoozelen.
- Play therapy and free play in soft playroom.
- TACPAC (touch and music therapy), Kodaly.
- Brain gym, Hip Hop, Expressive Movement.
- Creative modelling and sensory art, theatre workshops, wheelchair dancing and disability sport.



# Planning and programmes include:

## 'SHANARRI'

These well-being indicators are used to assess and plan for each individual:

- Safe
- Healthy
- Achieving
- Nurtured
- Active
- Respected
- Responsible
- Included



All our plans are built on the twin pillars of **Curriculum for Excellence** and the **GIRFEC** principles, and we have a number of different planning processes described below:

- **MAAP** – Multi-Agency Action Planning meetings, part of the IAF (Integrated Assessment Framework) process.
- **IEP** – Individual Educational Plan.
- **MAP** – Managing Accessibility Plan.
- **CSP** – Co-ordinated Support Plan.



## Achievements, Awards and Qualifications

**We offer** a wide range of SQA, Duke of Edinburgh, ASDAN, Caledonian, John Muir and Youth Achievement Awards.

**We support** our students by use of specific strategies, Information Technology, resources, and enterprising pathways to ensure achievement.





## Early Intervention

**We know** that early intervention makes a huge difference for our children.

Our early intervention principles specifically target appropriate and timely support for each individual:

- We think about all of a child's life, so that support is individual.
- Our enhanced services intervene at the earliest point for positive impact with our children and young people, ensuring their engagement with the Curriculum for Excellence.
- We provide all learners with the best opportunity to develop skills for learning and life. This impacts positively on their future life chances.





## Transition Arrangements

**We plan** for and support pupils to 'move on' to the next stage of education.

**Our goal** is to develop in each child or young person the skills and confidence to learn.

**We aim** to develop a clear pathway from one provision to another so that parents remain confident about their child's transitions at any stage.

## Post 16 Education

**We aim** to support a seamless education that continues through our schools or via our excellent link with colleges providing practical and vocational training programmes.

Work experience in the wider community equips young people with the confidence and resilience to be valuable and included members of society.



## Parents and Family Support

**We value** the insight and input from parents/carers to their children's education, health and well-being; parents (and young people where appropriate) are included in all decisions involving their children.

Aberdeenshire Council supports parents/carers through:

- The Integrated Assessment Framework.
- The Additional Support Needs Parent Forum.
- Social Work involvement (including Wrap Around Care, respite care, holiday clubs).
- Support Directory available on the Council's website.

**Education partners** include ASPECTS (technology solutions), the Sensory Impairment Service, English as an Additional Language, the Educational Psychology Service, Community Learning and Development, the Health and Well-being Team and Language Development.



# Health and Well-being

**Our partners** contribute through liaison and advice from Community Paediatricians, School Nurse, Speech and Language Therapy, Occupational Therapy, Physiotherapy, Child and Family/Adolescent Mental Health Services and Social Work.



# What do HMle say about us?

"...**caring, nurturing, supportive** relationships that help young people **grow in confidence.**"

"...**highly creative** teaching, young people **actively involved** with their learning."

"...**very calm and purposeful** atmosphere helps children to **concentrate and learn** in a **sustained way.**"

"...**consistent and effective** use of communication approaches."

"...**confident** children, young people who **engage** more in their learning."

"...support base staff take **very good account** of additional support needs, **learning styles**, and a range of **barriers to learning** when planning their work for children."

"...**very positive relationships** with parents, partners and the Community."

**A wide variety of courses** to support continuous professional development empower teachers to improve their skills and expertise to meet the needs of our learners efficiently, effectively and appropriately:



- **Post Graduate Certificate in Inclusive Practice.**
- **A comprehensive range of speech and language therapy training.**
- **National Autistic Society (NAS)** accredited staff training including:
  - University of Strathclyde Post Graduate Certificate in Autism
  - TEACCH
  - NAS e-learning: Autism: Best Practice
  - NAS e-learning: Asperger Syndrome
- **Other accredited courses such as CALM (Crisis and Aggression Limitation and Management) and Restorative Practice.**

**The following publications are available from Aberdeenshire Council's website:**

**Additional Support Needs**

[www.aberdeenshire.gov.uk/parentscarers/additional/index.asp](http://www.aberdeenshire.gov.uk/parentscarers/additional/index.asp)

- **Guide for Parents**
- **Support Directory for Families**

For information about individual schools please visit the school website or contact the school directly and ask for a prospectus.

[www.aberdeenshire.gov.uk/schools/index.asp](http://www.aberdeenshire.gov.uk/schools/index.asp)

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