



IMPROVEMENT PLAN 2016 - 2017

FOR



Banchory Primary School



BANCHORY NURSERY



Supported to Achieve Real Success

Aberdeenshire Council Education & Children's Services

"Education & Children's Services works to improve the lives of children and young people, families and communities through the delivery of high quality services across Aberdeenshire"

BANCHORY PRIMARY SCHOOL

'Powerful Learning through Quality Teaching'

The following school values are at the heart of all we do:

Honesty – Respect – Responsibility – Kindness
(updated Dec '16)

'At Banchory Primary School we aim to be an exceptional and inclusive learning community where powerful learning is attainable through high quality teaching'.

- We believe that all learners are entitled to a wide and empowering range of knowledge, skills and values.
- By ensuring a positive learning culture and ethos, learners are encouraged to develop as: successful learners; effective contributors; responsible citizens; and confident individuals.

In Nursery, we express the above value and visions through our 'STARS' statement, where every child is **'Supported to Achieve Real Success'**.



BANCHORY NURSERY



Supported to Achieve Real Success

E&CS Services

Aberdeenshire Council and Education and Children's Services is committed to improvement through effective self-evaluation. The significant relationship between effective self-evaluation and school improvement can also be seen as an "inwards, outwards, forwards" approach to help you and your partners answer the questions which remain at the heart of self-evaluation:

- **How are we doing?**
- **How do we know?**
- **What are we going to do now?**

Effective self-evaluation involves a level of reflection and critical enquiry which is best achieved through a blend of internal and external analysis. Making sound judgements about the impact on learners should be central to self-evaluation. The BPS Nursery team will refer to 'How Good is Our Early Learning and Childcare' and 'Building the Ambition' to support self-evaluation.





Improvement Plan

Improvement Focus No.	1	Leadership and Management			
Identified Theme (From S&Q / Self-Evaluation)	QI 1.3 – Leadership of change <ul style="list-style-type: none"> •Developing a shared vision, values and aims relevant to the ELC setting and its community •Strategic planning for continuous improvement •Implementing improvement and change 				
Actions	Who?	Intended Outcome(s)/Impact	How will we measure progress & success?	Timeline	Progress check
1. Refresh the vision, values and aims of the School/Nursery. 2. Promote the renewed vision, values and aims within School, Nursery and the wider community. 3. Maximise opportunities for staff & learners to reflect on whether the updated vision, values and aims are being incorporated into their daily school/nursery life and learning.	SLT – Pupil Council Parent Council PTA All Staff All stakeholders Learners	<ul style="list-style-type: none"> • All learners, the PTA, PC, wider parent forum and staff will be involved in the consultation: input/feedback stage. • They will be able to demonstrate support and understanding for the aims of the school/nursery. • Everyone in school/nursery should be aware of and able to articulate the VVAs. • Learners will be able to articulate and explain the relevance of the VVAs towards their learning. <hr/> <ul style="list-style-type: none"> • The Nursery staff will work with the SLT, the Nursery children & Parents/Carers to explore creative and innovative ways to embed the VVAs across Nursery. • The updated VVAs will inform future planning, change and improvements across all Nursery developments. 	<ul style="list-style-type: none"> • The new vision, values and aims will be visible throughout the school/nursery as well as shared via various formats amongst the wider school community. • When questioned by SLT or visitors, staff and learners should be able to explain the vision, values and aims. • Comparison of pre & post survey responses. 	June '16 start Dec '16 – N & Sch complete March '17 -review	✓ ✓



Improvement Plan

Evidence of Progress/Comments/Next Steps

Date: 27.06.16	PC meeting focus on discussion of 'values'. Followed up with a consultation with pupils/staff to ascertain current knowledge of existing vision, values and aims.
Nov '16	Staff work on values.
Dec '16	Pupil Council devised survey. Results collated. Pupil Council/Joint Parent Council collaboration on results.
January '17	Pupil Council final work with PC to design updated logos/statement & media etc to 'share and promote' the VVAs.
Feb '17	Staff in-service feedback. Launch by PC.
March '17	Review by Pupil Council.





Improvement Plan

Improvement Focus No.	2	Learning Provision (Including Improving Transitions)			
Identified Theme (From S&Q / Self-Evaluation)	QI 2.3 – Learning, teaching and assessment <ul style="list-style-type: none"> • Learning and engagement • Quality of interactions • Effective use of assessment • Planning, tracking and monitoring 				
Actions	Who?	Intended Outcome(s)/Impact	How will we measure progress & success?	Timeline	Progress check
<p>1. Effective use of assessment: Q.A. calendar will incorporate a structured plan for the collation of a balanced range of formative & summative assessments of every learner’s progress over the session.</p> <p>2. Moderation: Collaboration across Early level/P1 and with EYs partners.</p> <p>3. Planning & Tracking Tool: New profiling tool will be implemented. <i>This is in response to collated feedback and evaluation of current tool.</i></p> <p>4. Tracking & Monitoring: Q.A. calendar will detail more structured plan for monitoring quality of interactions & observations. Transition review & improvements.</p>	SLT EYLP N staff EYs Ps.	<p>1. Clear plan for an improved quality of interactions, observations and assessments which will link in with: the school plan; the Aberdeenshire frameworks & benchmarks; support the planning system; and enable the staff to plan more effectively for all learners. The online profiling tool will more effectively build a quality body of evidence for each learner. This will be accessible to staff & parents.</p> <p>2. Staff will be willing to share in professional dialogue, showing increased confidence in their own judgement of learning progression. Moderation opportunities across EY settings will boost staff expertise and skills.</p> <p>3. A proportionate, reliable and consistent planning and profiling system will be in place to enable staff to more accurately identify and evaluate next steps in learning.</p> <p>4. Clear information will be accessible on the attainment of all learners. This information will be shared effectively to improve planning and transitions.</p>	<p>Evidence of increased staff confidence in making informed judgements regarding all learners’ progress will be available through professional dialogue & monitoring activities.</p> <p>Quality of positive feedback from staff following moderation opportunities.</p> <p>Evidence of increased EYPs’ confidence during EYPs shared meetings.</p> <p>Quality of professional dialogue during planning meetings will reflect EYPs’ increased confidence in using the profiling tool.</p> <p>More consistent information and improved quality of interactions will be evidenced through the content of the online profiles and professional dialogue between SLT, staff and parental feedback.</p>	<p>Start: Aug ‘16</p> <p>Nov ‘16 – Jan ‘17</p> <p>Aug ‘16 – ongoing</p> <p>Aug ‘16</p> <p>Check Feb ‘17</p>	<p>✓</p> <p>✓</p> <p>✓</p> <p>✓</p>
Evidence of Progress/Comments/Next Steps					
Date: Aug ‘16	Q.A. calendar devised for school, adapted for Nursery and updated regularly. (Ongoing)				



Improvement Plan

Nov '16	Links with partner Nurseries established. Ongoing dates set – for more detail, check calendar.
Jan/Feb '17	Review of system to date. Results of 'survey monkey' – relevant questions to this IP analysed, will be shared with staff on Feb in-service days.
March '17	Complete Self-Assessment work with all stakeholders.



Improvement Plan

Evidence of Progress/Comments/Next Steps

Date: Aug '16 :	Implementation of plans – will be reviewed in March, following ongoing regular meetings (see working copy of NIP for more details)
March '17	Staff self-evaluation work, following on from in-service day review.