19/01/2017

Dear Parents/Carers,

**Positive Learning Behaviour System**

Earlier this week we officially launched our new Positive Learning Behaviour System which is now fully operational from P1 - P7.

This positive system encourages and expects good behaviour and will ensure our classrooms and spaces inside and outside are safe, positive places for everyone to learn and grow.

The system is organised into five components.

1. Clear expectations – **Our school rules** –

* The Four Bs:
  + Be Safe
  + Be respectful
  + Be all you can be
  + Be ready to learn

2. Code of conduct

3. Good to be green scheme

* Green/yellow/red behaviour
* Rewards
* Consequences

4. Individual behaviour plans

5. Tracking of pupil behaviour

This week your child will come home with a copy of our School Code of Conduct.

You may have seen this before as it was devised by the Parent Council some years

ago. We have decided to refresh and relaunch this as it includes the required

rules and expectations for behaviour in school and is still very appropriate and

valid. I would appreciate if you could read the Code of Conduct with your child and

ask them to sign it. There are also parental expectations that you should read

and sign. The child should then return the form to school and the teacher will

sign their part of the contract and the form will then be sent home for you to

keep.

A group of P7 pupils called the Green team are currently working on a leaflet to

detail how the Good to be Green system works and this will be parent mailed to

you as soon as it is completed.

The main focus of the system is promoting green behaviour and rewarding this with

house points, green time and green postcards and letters. If yellow behaviour and

red behaviour is displayed, there then will be consequences because the child is

not following the rules and expectations agreed by the whole school.

Please find attached a draft flowchart that explains how the system works.

Green behaviours, yellow behaviours and red behaviours are listed below-







Parents will be called or sent a letter if their child reaches a red card and has

displayed any of the listed red behaviours. A yellow slip will be sent home by the

class teacher if a child has had three or more yellow cards in the week. This will

allow the parent to discuss behaviour with their child and encourage improvements

the following week.

The management team in the school are on duty in a room each playtime and lunch

time and pupils who need time to reflect on school rules and the code of conduct

will spend time there to plan how they can remain on green.

If a child is repeatedly on red cards a meeting with parents and teachers will be

held to produce an Individual Behaviour Plan. This plan will be actioned to support

the child to follow the Code of Conduct and the agreed rules of school.

I plan to set up a power point explaining each part of the system at the next open

parent event but hopefully your child will be able to tell you about how the system

is working in their own class. We had a launch assembly on Tuesday and the

system was outlined to all pupils and all staff.

Thank you for your anticipated support which should promote good behaviours in all

aspects of school life.

Yours sincerely,

Mrs Lynn Service

DHT