

Whom should I contact if I have a query or concern about my child's progress?

Contact:

banchory.sch@aberdeenshire.gov.uk to arrange a call, meeting or email update from:

DHT P1-3 Mrs Gillian Jones

gillian.jones@aberdeenshire.gov.uk

DHT P4-7 Mr John Hughes

john.hughes@aberdeenshire.gov.uk

Head Teacher contact details:

Mrs Jackie Fernandez

jackie.fernandez@aberdeenshire.gov.uk

ASfL Staff main contact:

Mrs Jennifer Birse

jennifer.birse@aberdeenshire.gov.uk

PARENTZONE

An informative website for parents, with useful ideas on how to support learning at home.

- [Parentzone Scotland | Parent Zone \(education.gov.scot\)](http://parentzone.scot.nps.gov.uk)
- [National Parent Forum of Scotland \(npfs.org.uk\)](http://npfs.org.uk)

FURTHER INFORMATION

A summary of our Reporting Calendar at Banchory Primary School.

Term 1	Term 2	Term 3	Term 4
Parent & Teacher Meeting		Pupil Attainment Report	
		Parent & Teacher Meeting	
P1-3 Class Seesaw accounts			
P4-7 Online Google Profiles via GLOW			
Individual Pupil Meetings as appropriate			

Examples of previous 'Sharing the Learning' and Reporting opportunities.

Class Newsletters
Special Class Assemblies
ASN Community Cafes
School Website
School Social Media Channels
School Newsletters
Workshops and Curriculum Events
Stay and Play sessions
Reading Cafes
Enterprise activities
Open Mornings/Afternoons
Class Drop-ins
Whole School Events: concert; shows; church service.

School Website

[Banchory Primary School \(banchory-pri.aberdeenshire.sch.uk\)](http://banchory-pri.aberdeenshire.sch.uk)

Banchory Primary School



Finding Out More About My Child's Progress in Learning

Your child is like a living report!

In school, we help your children to *understand* their learning in order to know how well they are doing. This enables them to talk about it in an informed way.

In turn, your child can then help you to understand more about their learning and talk to you about how well they are doing.

We hope this leaflet helps you to find out more about their progress in learning.

Asking your child the right questions will help you get more information about:

- *your child's understanding of their own learning*
- *how they are progressing and managing their learning*

What kind of questions could I ask my child?



About Activities

- What activities did you do today?
- How did you know what to do?
- What was your role in the activity?
- What/who were you working with today? How did it go?
- What tools did you need? Can you use them?
- What skills were you learning to do?
- What was the best thing you did today?
- Did anything happen which you didn't expect? What?

About your Child as a Learner

- Tell me one/two/three thing(s) that you know now that you didn't know this morning.
- What did you find difficult? Why do you think so?
- If you had to do this task again, what would you change and why?
- Can you teach me something you've learned?
- Tell me something you learned that you are proud of.
- What did you expect to happen when you started the task? What did happen?
- What did you find challenging about the activity/lesson?
- What do you do if you're not sure about something?
- Could you teach me what you learned?
- What surprised you about how you learned?

How they use their learning

These examples might be specific to a subject *e.g measure*. However, you could use the same questions for different areas of the curriculum.

- How did you arrive at your answers?
- When do you think you might use that/those skills again?
- What other ways could you use what you learned?
- What kind of things could that learning help you with?
- Who might use those skills in their job?
- Why do you think learning to measure/read/count accurately is important?
- Why do you think it is important to learn about?

Write down some of your own favourites here:

1.

2.

3.

Some other tips to encourage your children to talk about their learning.

- choose the right time to talk – *a relaxed atmosphere is good*
- choose the right place to talk – *away from distractions if possible!*
- make/plan time to talk
- try to ask open-ended questions – *avoid 'yes' or 'no' answers*
- don't ask too many questions at once
- make sure to '*listen*' to what they are saying or answering
- support and praise
- encourage your child to ask *you* questions too
- encourage a 'growth mindset' and an understanding that mistakes are ok and are part of learning

For autism specific advice, please contact:

Mrs Esther Gooch

IPT

esther.gooch@aberdeenshire.gov.uk