



SELF-EVALUATION: LITERACY					
What data/evidence informs this priority	Outcomes (Details Targets, %age etc. 19/20, 20/21 ,21/22	Intervention(s)	Expected Impact	Measures (what ongoing information will demonstrate progress(qualitative, quantitative -short, medium, long term data))	Actual impact
<p>National data</p> <p>Aberdeenshire data</p> <p>School data</p> <p>See SQUIP for further information</p> <p>Northern Alliance – Emergent Literacy work outreach from partner school</p>	<p>+ve% increase for children achieving expected level of attainment in writing, reading and speaking and listening.</p>	<p>Increase in exposure to early literacy learning experiences at Nursery and in Early Stages at School.</p> <p>More secure curriculum programmes to be embedded.</p> <p>Big Writing inservice.</p> <p>Reflective Reading inservice.</p> <p>Ongoing PT support - literacy at N.</p> <p>Greg Bottrill – EYS consultant and author – targeted support and work with EYS at BPS.</p> <p>Parent Workshops</p>	<p>Positive, supportive and literacy rich learning environment.</p> <p>Improvements across all stages in quality of writing, standards of reading and levels of confidence and proficiency in speaking.</p>	<p>Ongoing quality assurance monitoring by SLT.</p> <p>Survey/Questionnaire.</p> <p>Baseline assessments – part of overall assessment and moderation programme.</p> <p>Robust tracking and monitoring.</p>	<p>Positive support from PT.</p> <p>Feedback from inservice days.</p> <p>Sketchnotes and rationales updated.</p> <p>School planning system review – with progressions in place.</p>

Banchory Primary School

Improvement Priority

