



2021/2022

Improvement Priority		Digital Technologies to enhance learning			
National Priority	1.3	Key Drivers of Improvement	Teacher Professionalism Parental engagement School Improvement	HGIOS 4 Quality Indicators	1.5, 2.2, 2.7 and 3.1
Evidence/Data Informing Priority					
Action & Leadership of Change		Expected Impact		Measures	
<p>Engage with staff to enhance digital skills and ensure their ability to support learning within the classroom. Work with staff to ensure Technologies permeates the curriculum and is used in a range of contexts. Staff should be competent in the use of Google Classroom, Teams and school-based software: Seemis; ipayImpact; Seesaw; EducationCity; Tree of Knowledge; Timestable Rockstars; Emotionworks; and Big Maths.</p> <p>Support staff and PSAs to upskill digital technology skills. Enhance staff use of technology using TEAMS to plan, meet and access school documents. Staff asked to have all planning online and, on the staff, Sharepoint. Enhance staff development opportunities to ensure all staff engage with the software purchased to support learning ensure progression.</p>		<p>All staff will feel supported and confident using technology throughout the curriculum Pupils having opportunities to use technology to support learning All pupils can access the curriculum through the use of technology. ASL staff use technology to support learners and share possible uses with class teachers,</p> <p>All Staff will be able to access support and guidance for upskilling abilities. Staff supported to easily access all resources digitally at any location. All Staff will be able to plan together virtually. Staff workload being reduced and pupils having a variety of engaging activities.</p>		<p>Through observations, plans and support material saved on staff Sharepoint. Almost all observations include good use being made of various technologies to support and enhance learning experiences. Purchased subscriptions being used regularly/daily All ASL staff aware of devices to be used to ensure inclusion for all.</p> <p>Staff completed CLPL Evaluations All Staff contacting PT/Accessing online videos Almost all staff attend Regular Lunch 'n' Learn opportunities All planning is undertaken online and is monitored through technology. Almost all class plans identify digital resources to increase engagement, enhance and support learners. Pupil discussion, most pupils can talk about using technology to enhance their learning.</p>	



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<p>Develop staff induction to ensure new members of staff have had training to introducing them to the software used throughout the school to support learning.</p> <p>P7 pupils to start using Microsoft Team / OneNote to become familiar with the resources they will use in the academy and create pupil profiles</p> <p>Enhance the use of digital technology in the early years setting. Work with staff to enhance staff skill level. QR codes to be created to give learners the opportunity to engage with learning throughout the school. Seesaw integrated to be used as profile.</p>	<p>All staff will be inducted into the systems used within the school and supported to use these. School A to Z to have links taking staff quickly and easily to identified resources.</p> <p>Colleagues from the Academy working with all P7 staff to upskill all children on the use of Teams in preparation for them starting Secondary.</p> <p>All staff in early years working together to integrate digital technologies into the early year's curriculum. Almost all pupils have opportunities to use technologies to enhance their learning provided. All pupils and staff will be able to access and use guides given as required. Techwizards supporting the development of the implementation of technologies and create stronger relationships with the early years team and the pupils.</p>	<p>Raising Achievement.</p> <p>All staff can quickly and easily access digital resources to enable them to enhance and engage pupils.</p> <p>All P7 staff will have planned team-teaching opportunities linked to TEAMS</p> <p>All children are able to confidently access Teams.</p> <p>All plans and evaluations highlight the use of technology</p> <p>All staff will engage with CLPL and collegiate activities.</p> <p>All pupils have Seesaw profiles with up-to-date information. Almost all pupils use technology within the setting</p>
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Commented [KM1]: Is that not an action?



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<p>Continue to develop Cyber Resilience and Internet Safety work through opportunities to provide up to date information for staff and parents. Ensure children understand</p> <p>Develop leadership of pupils to enhance digital technologies and support learning within the classroom. Enhance Community Engagement – develop drop in Café to help the community become digitally literate.</p> <p>Develop the use of electronic profiling within the school. Staff to develop the use of Seesaw to ensure it is a profile of learning as well as a tool to communicate with parents. Experiences and outcomes added to Seesaw to allow for clear progression and recording of pupils work</p> <p>Enhance parental engagement with digital technology through TEAM meetings, 'How to Videos' to support parents in the use of technology to support learning. Distribute children's login details to parents to allow for parental engagement with the resources.</p>	<p>School community kept up to date with current information regarding internet safety. All pupils aware of ways to stay safe online and what to do when they feel unsafe. Pupils and parents are empowered and can confidently access support materials.</p> <p>Leadership at all levels, pupils supporting work taking place within school and are actively supporting the school community</p> <p>Work with colleagues to use the skills to organize and share learning for pupils and parents. Pupils will be able to explain where they are in their learning and what they need to do next to achieve the next outcome. Parents will be encouraged to actively participate in their child's learning</p> <p>Parents and local community invited to fortnightly training opportunities to help upskill parents and community. Pupils to support initiative to strengthen community links and to enable them to enhance skills and use the skills in a range of settings.</p>	<p>All Staff and pupil engagement with resource Almost all pupils can explain safety messages. Whole school community participates in Internet safety Week</p> <p>All TechWizards are involved with Sharing Learning sessions with parents. Clear progression for the children All Techwizards can discuss their learning and identify next steps. Community events - evaluations</p> <p>All pupils engaging with activities on Seesaw to raise achievement Almost all pupils can discuss their learning Almost all parents engage with Seesaw and activities. Almost all pupils have current and up-to-date journals, Almost all pupils have an active skill progression sheet on Seesaw.</p> <p>Almost all pupil's engagement with parent events. All TechWizards involved in the community cafes. All parents complete evaluations after the</p>
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<p>Develop opportunities to use digital technology in real life situations and identify skills. Develop links with the workforce through engagement with the iDEA badges and Children's university. Promote Skills for life and skills for work education and provide opportunities for children to undertake this within school. Promoting achievement at all levels and including all pupils</p> <p>Develop the use of the digital library, encourage staff and parents to make use of the online library to support literacy throughout the school.</p> <p>Develop the Tree of Knowledge, introduce to staff and pupils provide opportunities for staff to undertake the first few modules.</p>	<p>Colleagues and pupils engaging with the resource and communicating. Pupils engaging with the world of work and identifying skills that are transferable. Encourage all families to sign up to Children's university and recognize wider achievements and skills at assemblies by handing out the appropriate activities</p> <p>Pupils and staff engaging with the online stories as well as the online catalogue for the library.</p> <p>Training provided on the use of The Tree of Knowledge to engage pupils and consider the use of technology to support learning. Promote health and wellbeing for the school community</p>	<p>event All staff to send appropriate login details to enable pupils to engage with learning at home. Pupils engaging with resources, engaging all learners</p> <p>All staff attendance to training on iDeas and Children's University. All pupil's give opportunities to participate – All classes to plan for opportunities All Techwizards and House captains to participate in the scheme. All pupils to have opportunities to earn badges Records within Aspects portal for Children's University</p> <p>All teachers to plan for class visits to the library to promote literacy. All staff to attend training on digital library scheme.</p> <p>All staff to engage with the resource. Almost all pupils can explain the experiences</p>
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Review all HWB assessments prior to use and after to evaluate impact.

Progress, Impact & Next Steps